




Twin Lakes Elementary School

“Respect Ourselves, Respect Others, Respect Property”



STAFF BULLETIN FOR THE WEEK OF
January 14-18, 2019 #18

“Don't tell me the sky's the limit when there's footprints on the moon.”
~Paul Brandt~

Birthdays of the Month <i>January</i>	
7- Maria Tachiquin 9- Kendra Maxwell 16- Norma Garcia 20- Lilian Nagaoka 31- Cathy Albitre	

Special Thanks!	
<ul style="list-style-type: none"> BIG shout out to Ms. Casas for her dedication to keeping Twin Lakes on track for better attendance! Thanks to Gabriel and Dee for their leadership and organization with our Student of the Month assemblies. 	

Yard Duty	
Primary Recess	Campus Monitors
Upper Grade Recess	Campus Monitors

Level Grade Planning- TK & Kinder: Staff Lounge
 3rd Grade SEAL Training
 8:30 Tech Meeting
 1:15 IEP (d'Arnaud, Torres, Simon)
 9:15-10:00 Theatre- TK (Miramontes) Rm 1
 6:00 p.m. District Board Meeting

Thursday, January 17

9:00 IEP (A. Amaya, Torres, Simon)
 2:15 Family Story Time - Library
 2:30 Safety Meeting - Principal's Office
 5:30 Journalism Celebration: Parkview

Friday, January 18

8:30 TPAC Parent Meeting
 8:30 Counselor's Meeting
 10:30-11:30 Grade 2 Puppetry - Pernudi
 12:15-1:15 Grade 2 Puppetry - Gonzalez

News, Reminders, Important Information

- PROGRESS REPORTS DUE - JAN. 16th
- There is still space in Homework Center after school
- If you have a technology problem, please make sure to submit a **MyTechDesk** request. The link is available through the District website links.
- Make sure to check your email daily.
- Just a reminder, due to safety concerns students are to be supervised at all times, especially on the jungle gyms. No student is to be left unattended in class. If you need assistance with coverage, please call the office.**
- Please see Mrs. Nagaoka or Mrs. Torres if you have any questions regarding **BeyondSST** (online).
- Don't forget upper grades that you are able to access the interim assessments on CAASPP. See Cathy if you have any questions.

ATTENDANCE: Way to go Fourth and Fifth Grade!

October Attendance: 96.79%
 November Attendance: 95.99%
Trimester 1: 97%
 December Attendance: 95.61%

GOAL: 98%

Attendance REWARDS

ROUND 1: 10 perfect attendance slips = Extended 15 min. recess; please turn in your slips to office
ROUND 2: Spell out perfect attendance, turn in slips for game room (15 min.)
ROUND 3: Parfait Party

Monday-Wednesday

HC Intervention 1:10-1:40-1:45-2:15 (First/Third Grade)

Monday-Thursday

After school Homework Center - rm. 27

Thursday/Friday

1:00-1:45 - Grade 6 Music - rm. 36

Monday, January 14

PE- Grades TK-2 Grade Level Collaboration Focus:
Grade K - Data Reflection; Grade TK, 1-2 - Grade Level Planning - Check Revised PE Schedule
 8:00 Principal/Community Liaison Meeting
 8:30 Health Clerk Meeting
 8:30 Library Tech Meeting
 11:00 Campus Monitor Meeting - Staff Lounge
 2:00 Principal's Meeting

Tuesday, January 15

Grade Planning - 2nd & 4th -6th: Staff Lounge and Room 18
 3rd Grade SEAL
 8:30 Media Clerk Meeting
 9:00 - Principal/Office Manager Meeting
 9:00 - Lead Custodian Meeting
 9:05/10:20 3rd Grade Dance - room 28
 11:00-2:30 Journalism PD (C. Sanchez - UMR)
 11:25/1:05 4th Grade Music- Rm 36
2:45 - Staff Professional Development
AGENDA: SEAL and RAVE

Wednesday, January 16

PE- Grades 3-6 Grade Level Collaboration Focus: Grade Level Planning



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SCHOOL COMMON AGREEMENTS - We agree to . . .

How are these elements evident during planning sessions, instruction, and student work samples?

ELA:

- Write From the Beginning
- Close Reading
- Collaborative Conversations

Math:

- The use of graphic organizers to build conceptual understanding and organize student thinking

Walk-Through Focus: Student Talk

Upcoming Dates and Events:

- 1/21 No School- Martin Luther King Jr. Holiday
- 2/4 - ELPAC testing - Kinder/First & All grades Speaking
- 3/4- ELPAC testing - Grades 1-6 - L/R/W
- 5/6 - Science Grade 5 only
- 5/13 - SBAC starts Grades 3-6
- 5/20 - Last DORA and ADAM administration

PBIS Corner

Respect Yourself, Respect Others, Respect Property

Area of focus: Playground expectations

Teacher Resource: www.pbisworld.com;
www.wisconsinpbisnetwork.org/educators.html

Lessons - Cool Tools List

www.wisconsinpbisnetwork.org/cool-tools.html

ELD Schedule (M-F)			
Grade	Time	Grade	Time
Kinder	1:00-1:45	Third	9:00-9:45
First	12:15-1:00	Fourth-Sixth	8:05-8:50
Second	10:15-11:00	TK	1:00-1:45

“Being an English Language Learner Is Hard. Here Are 5 Ways Teachers Can Make It Easier” by Justin Minkel in *Education Week Teacher*, February 7, 2018

Easing the Transition for Elementary English Learners

“There are plenty of hard things about school for all kids,” says Arkansas teacher Justin Minkel in this *Education Week Teacher* article; “too many tests, too much sitting, too little recess. But for English learners, there is an added layer of difficulty; the constant effort to understand and make yourself understood can be exhausting.” Here’s what Minkel does to ease that burden for his 25 first and second graders, all of whom speak either Spanish or Marshallese at home:

- *Warm them up.* Minkel has students sit in a circle and pass around an invisible ball without talking, imagining that it keeps changing in size and weight, from a marble to a weighty boulder. He also reads books aloud, has students choral-read a familiar book, and has them turn and talk about what they like to do after school or describe their favorite place to read at home.

- *Get them laughing.* Anyone trying to speak an unfamiliar language has an “affective filter” of self-consciousness, embarrassment, and fear of looking foolish, says Minkel, and that can “stifle our thoughts and trip up our tongues.” Humor can help – singing silly songs, reading hilarious books aloud (the *Elephant and Piggie* series by Mo Willems or the chapter on whizzpoppers from Roald Dahl’s *The B.F.G.*). “Don’t be afraid to be ridiculous,” he says.

- *Get most of the talking happening in small groups or with partners.* “It’s a good teaching practice, with all students but especially English learners, to do less ‘teacher talk’ and more conversation and group work,” says Minkel. “The kids, not the teacher, are the ones who need practice speaking English.” Before having students speak in front of the whole class, he suggests having them discuss the topic with their “elbow partners” to practice the language they’ll use if they’re called on. That way they’ll speak more, learn more, and be less self-conscious.

- *Don’t let your frustration show.* “There is no faster way to make a child clam up than to express anger and frustration,” he says. “Take a deep breath, slow down, and show your students the same grace you would want if you were taking an algebra class in Russian.”

- *Realize that more is going on in their minds than they can express.* “One of the hardest parts about struggling with a foreign language is that you don’t have the words to express your thoughts,” says Minkel. He imagines himself at a dinner party where everyone is speaking fluent French and what he thinks is a sophisticated thought comes out, “Me like books when they is good and not bad.” It’s okay for students to speak their native language every once in a while, especially with a small group of classmates about math or science, providing a bridge for difficult concepts. And it’s okay for the teacher to speak with students in their first language – especially if the kids are more proficient than the adult – “a wonderful role reversal.”